

Results and Resources:

Found on <http://higheryouths.wixsite.com/hy-malta/pect-for-future-generations>

Video: PECT for Future Generations

A video journal was created by the Maltese participants to showcase the different activities that happened during the mobility.



Photo Gallery: Preparation & Follow-up Activities



A collection of photos showing activities done prior to the mobility as preparation (e.g. learning about Maltese agriculture and Permaculture at MCAST and Dar Frate Jacoba) and activities done after the mobility to reinforce learnt skills (e.g. Tracking in Mizieb)

Articles

Links to three articles written by the Maltese youths on their experience and an interview with Times of Malta.

Monday, August 8, 2016, 14:53 by Leeni Varis

Youths take a Transylvanian trip to conserve nature



An adventurous group of eight youths from Giovanni Cummi Higher Secondary School and two youth leaders took off to Transylvania, Romania to learn about nature preservation as a part of an environmentally-focused youth initiative.

Youths' Learning Aims & Objectives Checklist

LEARNING AIMS & OBJECTIVES CHECKLIST

Go through this list of aims & objectives before the project and add your own. After the exchange go through the checklist again and tick where appropriate to see which of them were reached.



Did you manage to...	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Unsure <input type="checkbox"/>	Comments
build new friendships with local youths?				
build new friendships with foreign youths?				
develop general management skills?				
develop conservation management skills?				
develop conservation attitudes?				
increase your awareness on environmental				

A list of objectives that were expected to be reached by the youths - prepared by the youth leaders (with space available where youths could add other objectives). This list was used by the participants after the mobility to reflect on whether the objectives had been reached.



Erasmus+



Youthpass: Reflective Process Booklet

A booklet prepared by the Maltese youth leaders to aid participants with the reflective process. The booklet was organised into categories according to the different competences targeted by Erasmus+ projects and each category consisted of a number of reflective questions.



Maltese Language Pack

Maltese Language: Pronunciation & Useful Phrases



The Maltese alphabet consists of 30 letters. NOTE: The examples given in this guide follow the pronunciation in British English, which might be different than American English.

Vowels					
A/a... like	E/e... like	I/i... like	O/o... like	U/u... like	Ie/ie... like
'a' in "after"	'e' in "enter"	'e' in "evil"	'o' in "often"	'u' in "emu"	'ea' in "mean"

Consonants					
B/b... like	C/ċ... like	D/d... like	F/f... like	G/g... like	Ġ/ġ... like

A short language pack compiled by Maltese youths explaining the basics of Maltese pronunciation and consisting of a few keywords translated from English to Maltese. This pack was used during language lessons.

Romanian Language Pack

A short language pack compiled by the Romanians that was used during language lessons. It consists of selected keywords translated from English into Romanian, categorised under: General, numbers, agriculture and nature.

Nature

Forest	Pădure	Pudooray
Flower/Flowers	Floare/Flori	Fluarey/Floor
Bird	Pasăre	Pasaray
Eagle	Vultur	Vultour
Bear	Urs	Oourse
Wolf	Lup	Loop
Butterfly	Fluture	Flutureh
Bat	Liliac	Liliac
Frog	Broască	Braascuh
Toad	Broască-râioasă	Braascuh righ-wasa
Newt	Triton	Treeton



GPS Treasure Hunt

GPS Treasure Hunt




- The bottles are filled every day. We don't even need to pay. I came along to quench my _____. (Take the first letter)
- Everyone likes to come and play. Why not stay and slip down the _____. (Take the first letter)
- Would you vote for this man? The middle letter is what you need before you succeed! _____
- Look on the door. It's the fourth word you seek. Use the first letter. Clue: One of these comes in handy on an evening survey. _____
- L=9m looks like an equation! But it's the word you need. Use the second letter. _____
- You like to call to keep in touch and a T-mobile poster shows you (telegraph pole will help). It's the second word on the top right corner and the second letter is what you need. _____

Treasure Hunt clues prepared by Romanian youth leaders. Participants found solutions by following coordinates that were saved on their GPS, took photos, answered clues and formed a sentence using the jumbled up letters.


Il-Maltija Sheet Music

Since it proved to be very difficult to find the score of "Il-Maltija" online for the culture night, one of the youths composed it by ear with the help of one of the youth leaders.

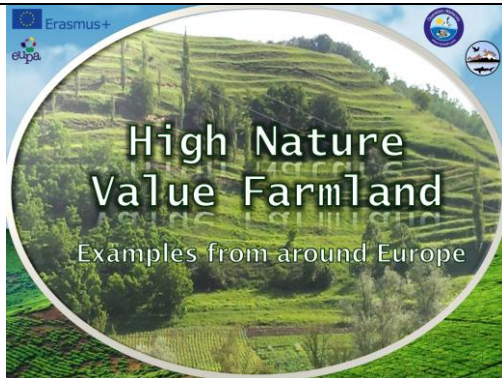
Adapted by: 

Il-Maltija
A Traditional Folklore Maltese Song
Adapted by Higher Youths

♩ = 215



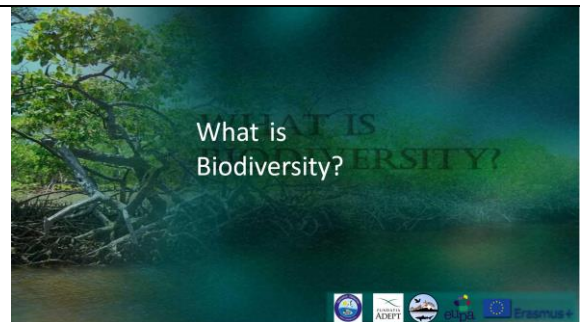
High Nature Value Farmland Presentation



A powerpoint presentation prepared by a Romanian youth regarding High Nature Value Farmland with examples from Romania. Maltese youths collaborated by providing information on Maltese agricultural practices.

Biodiversity Presentation

Maltese and Romanian youths collaborated through Facebook to create a powerpoint presentation regarding Biodiversity, its importance and threats, and suggestions on how to conserve it.



Conservation of Endangered Species Presentation



A powerpoint presentation prepared by a group of Maltese and Romanian youths regarding EU legislation on the conservation of endangered species with a focus on the EU2020 Biodiversity strategy.

ICT game: EU Initiatives regarding Endangered Species

A worksheet produced by youth leaders with a number of questions related to endangered species. Participants competed to provide correct answers to these questions in the shortest time possible. For this activity, youths were provided with a laptop and had access to the internet.

EU Initiatives Workshop

EU initiatives regarding endangered species

- Where are the action plans active? (Circle the correct answer)
 - Only practiced actively in Europe.
 - Practiced around the globe.
- Mention 3 actions the EU practices against the decline in a species. Eg raising awareness

- What percentage of European species are threatened by extinction? _____
- Why is it essential for action to be taken? _____

Farm Survey Questionnaire



Farm Survey Questionnaire

Date: _____ Village: _____

Name of farmer: _____ House number: _____

GPS of farmhouse: _____

- How long have you been on this farm? _____
- What is the total area of the farm (hectares)? _____

Farm survey questionnaire compiled by youths during an activity. This questionnaire was used to conduct surveys with farmers in two villages.

Farm Survey Questionnaire Results

The results of the farm surveys were compiled in table-form and uploaded on the website.

Results of Farm Survey Questionnaires

		Village 1 (Richis)	Village 2 (Nou Sasec)	Comments
No. of interviews		5	3	
No. of years on farm	Average	24.20	13.67	
	Minimum	5	4	
	Maximum	40	25	
Farm area (ha)	Average	12.31	19.33	
	Minimum	0.47	7	
	Maximum	44	36	
Land owned (ha)	Average	11.28	11.67	
	Minimum	0.40	5	
	Maximum	39	23	
Hay area (ha)	Average	3.10	4.17	
	Minimum	0.70	2.50	
	Maximum	6	6	
Date of 1st hay	Earliest	May	May	

Small Mammals Data

Results of Small Mammal Surveys													
Mammal no:	1	2	3	4	5	6	7	8	9	10	11	12	13
Village	Village 1: Richis							Village 2: Nou Sasec					
Habitat	WE							UNV					
Date	24/06/2016							04/07/2016					
Time collected	07:41							10:32					
Trap number	A1	A3	A5	B5	C1	C2	C3	D4	D5	A3	B2	C1	
Now (N) / Recaptured (R)	N	N	R	N	N	R	N	N	N	N	R	N	
ID Code	C	D	B(E)	(A)P	AB	A	BC	E	CD	...	AB	AB	NA
Species	MA (unidentified vole)	MAR (M. arvalis)	MAR	MAR	MAR	MAR	MA	AA (A. agrarius)	AA (A. sylvestris)	AS (A. sylvaticus)	AF (A. flavicollis)	AA	
Sex	M	F	M	F	M	M	F	M	M	F	F	M	M
Reproductive Condition	TS (Testes small)	PERF (Perforate)	TS	TS	TS	TS	NA (Testes lowered)	TL+	TS	PRIG (Preg-nant)	NE (Exposed Nipples)	TS	TS
Age (based on pelage & weight)	J (Juvenile)	J	A (Adult)	J	J	A	J	A	J	A	J	NA	NA
Anogenital distance (mm)	4.3	6.0	10.6	6.1	5.4	15.3	6.8	12.8	7.7	8.2	NA	11.2	17.8
Foot (mm)	13.5	14.6	15.4	13.7	15.2	16.0	16.7	13.0	16.4	17.3	NA	17.4	23.6
Body Condition (s.c. fat: 0 = no; 4 = max)	1.5	2.0	2.0	1.5	2.0	2.5	1.5	1.5	2.0	2.0	NA	1.5	1.5
Tail (mm)	28.3	28.0	25.3	22.3	27.6	40.0	26.1	128.0	31.6	61.1	NA	60.0	99.0
Body mass (g)	17.0	17.0	26.5	15.5	17.0	34.5	16.5	31.5	19.0	27.5	NA	20.0	37.0
Head & body length (mm)	58.0	67.0	NA	65.0	NA	97.0	NA	92.0	NA	NA	NA	NA	78.0
Parasites	1 tick			1 flea	1 tick								
Comments	"E" ID was added as previous ID code obscured by wet fur; "A" ID was added (25/06/16), to aid ID. Released early as recapture that was stressed and NE suggests she is feeding young.												

Data regarding small mammals captured (and released) in 2 villages. Data includes **information** regarding: species, gender, age, reproductive and body condition, presence of parasites; and the following **measurements**: anogenital distance, foot size, tail length, mass, head and body length.